### **School Accountability System Based on Student Performance**

## 2004 Adequate Yearly Progress Report (Based on 2003 and 2004 Results)

#### Essex Comm. Ed. Ctr. UHSD #46

# *Filtered for N>10*



### Made AYP in all required areas.

Met AYP for all requirements in English/Language Arts.

Met AYP for all requirements in Mathematics.

Met the Academic Indicator.

Met all Participation requirements.

	AYP Decisions			Academic Indicator					Participation			
Group	ELA	MATH	Academic	Participation	Index	Number	Indicator	LCB (8)	Improvement	Index	Total	Percent
	Index (1)	Index (2)	Indicator	(4)	Students	(6)	(7)		(9)	Students	Students	Tested
			(3)		(5)					(10)	(11)	(12)
All Students	YES	YES	YES	YES	767	785	89%			767	775	99%
No Free/Reduced Lunch (For Reporting Only)						674	5%	3%	44%	699	709	99%
Free/Reduced Lunch	N<80	N<80		N<80		59	19%	7%	-10%	68	66	100%
Without Disability (For Reporting Only)						689	4%	2%	40%	708	716	99%
With Disability	N<80	N<80		N<80		44	30%	14%	24%	59	60	100%
African American	N<80	N<80		N<80		*	*	*		*	*	91%
American Indian/Alaskan Native	N<80	N<80		N<80		*	*	*		*	*	*
Asian	N<80	N<80		N<80		*	5%	0%	61%	*	*	95%
Hispanic or Latino	N<80	N<80		N<80		*	0%	0%		*	*	100%
Native Hawaiian/Pacific Islander	N<80	N<80		N<80		*	*	*		*	*	*
White	YES	YES		YES		*	6%	4%	35%	*	*	99%
Not English Language Learner (For Reporting Only)			_			719	6%	4%	35%	749	757	99%
English Language Learner	N<80	N<80		N<80		14	0%	0%		18	18	94%

<sup>1-</sup>AYP decision for English/Language Arts. No decision is made for subgroups with less than 80 students in the two-year index.

- 5-Number of students in the index (if the two indices differ, the higher number is used, unless the higher is greater than 80 and the lower is less than 80, in which case the lower number is used). This number determines how the Academic Indicator is used for accountability.
- 6-Number of students in the Academic Indicator.
- 7-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is grade 10 Basic Reading.
- 8-Lower Confidence Boundary of the reading Academic Indicator confidence interval, if a school's LCB is below 15%, the school meets its indicator. There is no confidence interval for Gradu
- 9-The percent decrease in the percentage of students in the lowest two performance levels from baseline accountability. If the percent decrease is 20% or greater, the school meets its indicator 10-Number of students in the index (highest number if the two indices differ). This number determines how the Participation Rate is used for accountability.
- 11-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school at the beginning of the testing window.
- 12-Percentage of students tested.

<sup>2-</sup>AYP decision for Mathematics. No decision is made for subgroups with less than 80 students in the two-year index.

<sup>3-</sup>Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students if the number of students in both indices is 80 or greater. Schools with an index based on less than 80 students may be finalized through a small school review for their Academic Indicator.

<sup>4-</sup>Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there is an index with 80 or more students. Schools with any index with fewer than 80 students may be finalized through a small school review of their Participation Rate.

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English	Language Arts	Achievement In	dex				
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	345	761	409	333	N/A	N/A	YES
No Free/Reduced Lunch (For Reporting Only)		694	418	333			
Free/Reduced Lunch	345	67	314	307	N/A	N/A	N<80
Without Disability (For Reporting Only)		703	421	333			
With Disability	345	58	257	304	N/A	N/A	N<80
African American	345	*	*	*	N/A	N/A	N<80
American Indian/Alaskan Native	345	*	*	*	N/A	N/A	N<80
Asian	345	*	420	276	N/A	N/A	N<80
Hispanic or Latino	345	*	391	252	N/A	N/A	N<80
Native Hawaiian/Pacific Islander	345	*	*	*	N/A	N/A	N<80
White	345	*	411	333	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		743	410	333			
English Language Learner	345	18	342	272	N/A	N/A	N<80
Ma	thematics Achi	evement Index		-			_
Group	thematics Achie AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
Group All Students			Index (15) 349	LCB (16) 253	Safe Harbor (17) N/A	A. I. (18) N/A	Met AYP (19) YES
Group	AMO (13)	Number (14)	` ,	` ,	` '	· , ,	` '
Group All Students	AMO (13)	Number (14) 767	349	253	` '	· , ,	` '
Group All Students No Free/Reduced Lunch (For Reporting Only)	AMO (13) 268	Number (14) 767 699	349 362	253 253	N/A	N/A	YES
Group All Students No Free/Reduced Lunch (For Reporting Only) Free/Reduced Lunch	AMO (13) 268	Number (14) 767 699 68	349 362 216	253 253 220	N/A	N/A	YES
Group All Students No Free/Reduced Lunch (For Reporting Only) Free/Reduced Lunch Without Disability (For Reporting Only)	AMO (13) 268 268	Number (14)  767  699  68  708	349 362 216 363	253 253 220 253	N/A N/A	N/A	YES N<80
Group All Students No Free/Reduced Lunch (For Reporting Only) Free/Reduced Lunch Without Disability (For Reporting Only) With Disability	AMO (13) 268 268 268	Number (14) 767 699 68 708 59	349 362 216 363 182	253 253 220 253 216	N/A N/A N/A	N/A N/A	YES N<80 N<80
Group All Students No Free/Reduced Lunch (For Reporting Only) Free/Reduced Lunch Without Disability (For Reporting Only) With Disability African American	AMO (13) 268 268 268 268	Number (14) 767 699 68 708 59 *	349 362 216 363 182 169	253 253 220 253 216 148	N/A N/A N/A N/A	N/A N/A N/A N/A	YES  N<80  N<80  N<80
Group All Students No Free/Reduced Lunch (For Reporting Only) Free/Reduced Lunch Without Disability (For Reporting Only) With Disability African American American Indian/Alaskan Native	268 268 268 268 268 268	Number (14) 767 699 68 708 59 *	349 362 216 363 182 169	253 253 220 253 216 148 *	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	YES  N<80  N<80  N<80  N<80  N<80
Group All Students No Free/Reduced Lunch (For Reporting Only) Free/Reduced Lunch Without Disability (For Reporting Only) With Disability African American American Indian/Alaskan Native Asian	268 268 268 268 268 268 268	Number (14) 767 699 68 708 59 * *	349 362 216 363 182 169 *	253 253 220 253 216 148 * 179	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	YES  N<80  N<80  N<80  N<80  N<80  N<80
Group All Students No Free/Reduced Lunch (For Reporting Only) Free/Reduced Lunch Without Disability (For Reporting Only) With Disability African American American Indian/Alaskan Native Asian Hispanic or Latino	268 268 268 268 268 268 268 268	Number (14) 767 699 68 708 59 * * *	349 362 216 363 182 169 * 371 338	253 253 220 253 216 148 * 179 158	N/A N/A N/A N/A N/A N/A N/A N/A	N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/A	YES  N<80  N<80  N<80  N<80  N<80  N<80  N<80
Group All Students No Free/Reduced Lunch (For Reporting Only) Free/Reduced Lunch Without Disability (For Reporting Only) With Disability African American American Indian/Alaskan Native Asian Hispanic or Latino Native Hawaiian/Pacific Islander	268 268 268 268 268 268 268 268 268	Number (14) 767 699 68 708 59 * * * *	349 362 216 363 182 169 * 371 338	253 253 220 253 216 148 * 179 158 *	N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/A	N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/A	N<80 N<80 N<80 N<80 N<80 N<80 N<80 N<80

<sup>13-</sup>Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014. 14-Results for all students enrolled in school for the full academic year (since October 1st) included in index.

<sup>15-</sup>English/Language Arts index includes student results from all grades assessed in the school on the New Standards Reference Exam in English/Language Arts and the VT Developmental Reading Assessment. The Math index includes results from all grades assessed in the school on the New Standards Math Exam.

<sup>16-</sup>Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

<sup>17-</sup>If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

<sup>18-</sup> Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

<sup>19-</sup>If All Students group has an N<30, AYP decision is made using Small School Review 'A'. If All Students group has an N between 30 and 79, failure to make AYP puts school into Small School Review 'B'. No AYP decisions are made for subgroups with N<80.